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specified in the publications code, in other words, if the administrators and the school board want to do it differently, they can but, unless otherwise specified in that code, the school administrator and his or her designee, the teacher who is in charge of the publications, for example, if they designate the responsibility or if they don't designate the responsibility, the principal himself or herself shall have the authority to verify compliance with the publications code prior to the publication or distribution of any student publication. So, we wanted to make it clear that we're not saying that the student has authority to decide whether it meets the code, or even the teacher in charge of the publication, necessarily, but the principal, if he or she wishes to retain that power, can do so, if they wish to delegate it to the teacher, they can do so, or if they wish to delegate it to the students, they could do so. Obviously, the last would probably not be the majority position. And then the last part of the amendment follows through with that thought and basically makes clear that in the case where they do not adopt a publications code, that same authority though would apply with respect to deciding whether there had been a violation of the standard that's in the statute which applies when they don't decide to have a publications code. So I hope that amendment makes...makes it clear that there's not intended to be any change of authority here. The big advantage of this bill, the big advantage of this bill is that it asks everybody involved to make a decision about what the policy should be, based on principle and based on what we really want to be the guiding principles for our children at that age beforehand, before there is an incident, before there is an application one way or another, so it can be decided in an objective manner. What happens too often today is that the decisions are ad hoc, and after the fact, and in response to a particular incident and, in that...and for that reason, often likely to be inconsistent and not cohesive, perhaps unfair, and certainly that's not the way, I think we would all agree, that's not the way to make good policy, nor is it fair to students not to have notice ahead of time of what the rule...of what the rules are. So that's the big advantage of the bill, and it is not designed to take away authority, but to shift the structure so that everybody is knowledgeable about the exercise of the administrator's authority. Thank you, Mr. Lieutenant Governor.